

MINUTES
Community District Education Council 30
Calendar Meeting
December 13, 2021

The December Virtual Calendar Meeting of Community District Education Council 30 was held on Monday, December 13, 2021, via the Zoom platform.

Mr. Greenberg called the Calendar Meeting to order at 6:34 p.m.

Roll Call

Juliette-Noor Haji, Secretary, conducted roll call for the Calendar Meeting.

Present:

Deborah Alexander
Kristina Berrouet
Kelly Craig
Jonathan Greenberg
Juliette-Noor Haji
Fatima Lakrafl
Michelle Moore
Chuck Park
Marisela Santos
Whitney Toussaint
Esther Verhalle
Ethan Wong

Jonathan Greenberg, President, explained the format of the meeting.

Superintendent Dr. Philip A. Composto, District 30 Respect for All Contest

Dr. Composto introduced and congratulated the winners.

Essay Contest Winners

P.S. 234Q	Katerina Milonakis
I.S. 10Q	Lucas Beacco

Poster Contest Winners

P.S./I.S. 111Q	Sherlynn Perez and Nyiima Young
I.S. 10	Jessica Flores

**School Construction Authority: Briefing on the Amendment to the Five-Year Capital Plan
Public Comment on the Capital Plan Amendment**

Ben Goodman, School Construction Authority, gave an overview of the FY2020-2024 Capital Plan.

20.6 billion – total plan

9.84 billion – capacity

7.26 billion – capital investment

3.51 billion – mandated programs

Ms. Craig discussed the needs of Court Square and the expiring of the PS 78 ECC lease in the City Lights building. Mr. Greenberg stressed the need for an ECC in Jackson Heights.

Contracts for Excellence Presentation

Luis Garcia reviewed the Contracts for Excellence.

\$348 million

\$327 (94%) Teachers

\$9.5 million Other than Personnel Services
 \$7.8 (2%) Million Pupil Personnel Service Providers
 \$3 million (1%) Assistant Principals and Principals

Proposed Discretionary Spending CEC 30*

Schools were allocated discretionary Contracts for Excellence funds. Schools have proposed to spend those funds as follows

C4E Program Area	Amount Budgeted	% Total
Class Size Reduction	\$2,935,540	30.79%
Time on Task	\$2,841,144	29.80%
Model Programs for ELLs	\$2,935,226	30.79%
Teacher and Principal Quality Initiatives	\$822,296	8.62%
Middle School and High School Restructuring	\$0	0.00%
Full – Day Pre-K	\$0	0.00%
Total	\$9,534,206	100.00%

Comprehensive information about these proposed allocations – including school-level program strategies and performance targets – are available online at <https://infohub.nyced.org/reports/financial/contracts-for-excellence>

**All proposed allocations described in this plan preliminary and contingent on further analysis of school-based conditions*

Mr. Greenberg requested a workshop on school budgets and data on class size.

Resolution #156 Requesting an End to Discriminatory School Dress Codes

Deborah Alexander read Resolution #156 and explained the intent. Jonathan Greenberg spoke in support of the resolution.

Ms. Alexander made a motion to adopt the resolution. Kelly Craig seconded the motion.

Ms. Haji conducted a roll call vote.

Deborah Alexander	In Favor
Kristina Berrouet	Not Present
Kelly Craig	In Favor
Jonathan Greenberg	In Favor
Juliette-Noor Haji	In Favor
Fatima Lakrafla	In Favor
Michelle Moore	In Favor
Chuck Park	In Favor
Marisela Santos	In Favor
Whitney Toussaint	In Favor
Esther Verhalle	In Favor
Ethan Wong	In Favor

The motion passed.

Dr. Philip A. Composto, Community Superintendent's Report:

The Superintendent's Report follows the minutes.

Public Agenda and Speaking

Ashley Rzonca, UFT Representative, shared a petition regarding class size reduction.

Meghan Cirrito, Assemblywoman Cathy Nolan, is available to assist the community.

Adjournment

There being no further business, Jonathan Greenberg made a motion to adjourn the meeting. Deborah Alexander seconded. All in favor. The motion was passed unanimously. The meeting was adjourned at 8:43 p.m.

Respectfully submitted,

Juliette-Noor Haji
Secretary

The recording of this meeting will be available at cec30.org.

Superintendent's Report Community District Education Council CDEC30 December 13, 2021

- **Official Appointment of D30 Principals**

Dr. Composto announced the appointments of the following D30 principals:

- **Laura Miniero – P.S. 212**
- **Laura Kavourias – P.S. 171**
- **Ajith Satyanarayana – I.S. 230**
- **Dominic Armano – P.S. 084**
- **Lisa Lin – In final stage of the C30 process – awaiting SLT Consultation.**
- **Daisy Morales – Will be appointed February 2, 2022, after former principal completes his retirement termination period.**

- Please see below for our District's Respect for All essay and poster winners:

- **Essay Winners:**

1. Katerina Milonakis PS 234 Grade 4
2. Lucas Beacco IS 10 Grade 8

- **Poster Winners:**

1. Jessica Flores IS 10 Grade 8
2. Sherlyn Perez & Nyiima Young CS 111

Respect for All Winners

This year, the theme of the essay contest was “From Bystanders to Allies.” Essays had to address one of the following prompts;

1. Describe a time when you stood up for someone other than yourself. Explain how this act or acts have affected your life.
2. Describe a time when someone has helped you in a time of need. Explain how their actions have affected you.
3. Why do you think people have trouble accepting others who are different from them? How can you encourage others to be more accepting of those who are different?
4. The end of bullying begins with you: What have you (or someone you know) done to inspire, involve, or help others in preventing or ending bullying? Please give examples.

The theme of the poster contest was “Friends do make a difference.” Students had to create a poster that incorporated their experience and understanding of bullying and anti-bullying. The intent of this contest was to raise awareness around bullying issues through the healing power of art. Art helps to tell stories, express pain, and share hopes. The posters could reflect any of those perspectives.

The annual contest gives students an opportunity to showcase their efforts to prevent bullying and to raise awareness through writing and art.

- **C4E Contracts for Excellence Presentation**
- **Dress Codes**

Chancellor's Regulation A665 speaks to developing a uniform policy in schools and does not apply to schools unless they have a uniform policy. As such, all dress codes in NYC DOE must conform to this guideline.

Schools may develop dress codes in accordance with Chancellor's Regulation A-665 and in compliance with applicable federal, state, and city laws and regulations.

However, schools may not develop gender-specific dress codes (e.g., require only girls to wear skirts). Dress codes must be written, enforced, and applied equally to all students regardless of gender and must be free of gender stereotypes.

For example, where a school seeks to prohibit revealing clothing, the school should use gender-neutral language such as “clothing that does not provide coverage of torso, undergarments and private parts, including see-through clothing” as opposed to prohibiting “distracting” clothing or certain types of clothing which are stereo-typically associated with one gender (e.g., a mini skirt). Furthermore, a school cannot require gender-specific attire for yearbook photos and graduation or other school-sponsored activities. Additionally, a school must not prohibit a student from maintaining or wearing natural hair or hairstyles that are closely associated with their gender, race, ethnicity, religion, disability, or other protected identity, or in a manner that discriminates against them on any of these bases.

To support the schools, the following dress code template can be adapted and used:

“In order to maintain a positive learning environment, it is expected that [school] students dress in a professional manner. We expect [school] students to be dressed appropriately to ensure safety and to keep the focus on teaching and learning. We would like all parents and guardians to remind students of proper dress protocols on campus.

Prohibited forms of dress at [school] include, but are not limited to:

- 1) Hats or caps (with the exception of headwear worn for religious observance).
- 2) Clothing that contains references to drugs, alcohol, sex, violence, racism, or gang-affiliation.
- 3) Clothing that does not provide coverage of torso, undergarments, and private body parts, including see-through garments of any kind.
- 4) Flip-flops.
- 5) Sunglasses while indoors.

If a student comes to school wearing clothing prohibited by the Dress Code, then the student’s parents will be notified, the student may be subject to the interventions and disciplinary responses set forth in the Discipline Code, and the student will be expected to make appropriate adjustments to his/her clothing to conform with the Dress Code (e.g., turning shirt inside out, borrowing temporary clothing until the end of the school day, etc.).”

- **Community Schools in D30**

□

30Q111	P.S. 111 Jacob Blackwell	Center for Supportive Schools	K-8	Renewal	Queens
30Q126	Albert Shanker School for Visual and Performing Arts	Zone 126	Middle School	Non-Renewal	Queens
30Q148	P.S. 148 Queens	The Child Center of NY, Inc	Elementary	Non-Renewal	Queens
30Q149	P.S. 149 Christa Mcauliffe	Queens Community House	Elementary	Non-Renewal	Queens
30Q171	P.S. 171 Peter G. Van Alst	Zone 126	Elementary	Non-Renewal	Queens
30Q230	I.S. 230	The Leadership Program	Middle School	Non-Renewal	Queens

- **Title I Schools**

Please see below a list of Title I and non Title I Schools. The schools that have a higher poverty percentage (over 60%) are Title I schools. Those that are below, are not.

FY22Loc	School Name	District	Free Lunch Poverty %	County Poverty % Cutoff		Explanation of Title I Status	Title I Program Type
30Q002	P.S. 002 Alfred Zimberg	30	61.4	60.00%	1	Title:no chng	SWP
30Q010	I.S. 010 Horace Greeley	30	91.4	60.00%	1	Title:no chng	SWP
30Q011	P.S. 011 Kathryn Phelan	30	69.4	60.00%	1	Title:no chng	SWP
30Q017	P.S. 017 Henry David Thoreau	30	77.4	60.00%	1	Title:no chng	SWP
30Q069	P.S. 069 Jackson Heights	30	62.3	60.00%	1	Title:no chng	SWP
30Q070	P.S. 070	30	77.3	60.00%	1	Title:no chng	SWP
30Q076	P.S. 076 William Hallet	30	76.7	60.00%	1	Title:no chng	SWP
30Q078	P.S./I.S. 78Q	30	19.1	60.00%	0	Non-T1:STH only:no chng	
30Q084	P.S. 084 Steinway	30	71.1	60.00%	1	Title:no chng	SWP
30Q085	P.S. 085 Judge Charles Vallone	30	69.2	60.00%	1	Title:no chng	SWP
30Q092	P.S. 092 Harry T. Stewart Sr.	30	89.4	60.00%	1	Title:no chng	SWP
30Q111	P.S. 111 Jacob Blackwell	30	95.6	60.00%	1	Title:no chng	SWP
30Q112	P.S. 112 Dutch Kills	30	88.3	60.00%	1	Title:no chng	SWP
30Q122	P.S. 122 Mamie Fay	30	45.5	60.00%	0	Non-T1:STH only:no chng	
30Q126	Albert Shanker School for Visual and Performing Arts	30	76.2	60.00%	1	Title:no chng	SWP
30Q127	P.S. 127 Aerospace Science Magnet School	30	80.5	60.00%	1	Title:no chng	SWP
30Q141	I.S. 141 The Steinway	30	62.5	60.00%	1	Title:no chng	SWP

30Q145	I.S. 145 Joseph Pulitzer	30	88.5	60.00%	1	Title:no chng	SWP
30Q148	P.S. 148 Queens	30	70.4	60.00%	1	Title:no chng	SWP
30Q149	P.S. 149 Christa McAuliffe	30	81.1	60.00%	1	Title:no chng	SWP
30Q150	P.S. 150 Queens	30	66.1	60.00%	1	Title:no chng	SWP
30Q151	P.S. 151 Mary D. Carter	30	91.4	60.00%	1	Title:no chng	SWP
30Q152	P.S. 152 Gwendoline N. Alleyne School	30	74.8	60.00%	1	Title:no chng	SWP
30Q166	P.S. 166 Henry Gradstein	30	52.6	60.00%	0	Non-T1:STH only:no chng	
30Q171	P.S. 171 Peter G. Van Alst	30	89.6	60.00%	1	Title:no chng	SWP
30Q204	I.S. 204 Oliver W. Holmes	30	86.6	60.00%	1	Title:no chng	SWP
30Q212	P.S. 212	30	71.8	60.00%	1	Title:no chng	SWP
30Q222	P.S. Q222 - Fire Fighter Christopher A. Santora School	30	61.6	60.00%	1	Title:no chng	SWP
30Q227	I.S. 227 Louis Armstrong	30	61.7	60.00%	1	Title:no chng	SWP
30Q228	The Ivan Lafayette Early Childhood School of the Arts	30	79.2	60.00%	1	Title:no chng	SWP
30Q230	I.S. 230	30	75.7	60.00%	1	Title:no chng	SWP
30Q234	P.S. 234	30	75.5	60.00%	1	Title:no chng	SWP
30Q235	Academy for New Americans	30	86.5	60.00%	1	Title:no chng	SWP
30Q258	Energy Tech High School	30	72.3	60.00%	1	Title:no chng	SWP
30Q280	P.S. 280	30	91.3	60.00%	1	Title:no chng	SWP
30Q286	Young Women's Leadership School, Astoria	30	66.6	60.00%	1	Title:no chng	SWP
30Q291	Hunters Point Community Middle School	30	60.2	60.00%	1	Title:newT1	SWP
30Q300	The 30th Avenue School (G&T Citywide)	30	22.8	60.00%	0	Non-T1:STH only:no chng	
30Q301	Academy for Careers in Television and Film	30	62.7	60.00%	1	Title:newT1	SWP
30Q329	East Elmhurst Community School	30	88.4	60.00%	1	Title:no chng	SWP
30Q361	The Woodside	30	68.9	60.00%	1	Title:no	SWP

	Community School					chnng	
30Q384	P.S. 384	30	24.3	60.00%	0	Non-T1:STH only:no chng	
30Q398	The Hector Figueroa School	30	62.6	60.00%	1	Titlel:no chng	SWP
30Q445	William Cullen Bryant High School	30	79.9	60.00%	1	Titlel:no chng	SWP
30Q450	Long Island City High School	30	81.2	60.00%	1	Titlel:no chng	SWP
30Q501	Frank Sinatra School of the Arts High School	30	26.7	60.00%	0	Non-T1:STH only:no chng	
30Q502	Information Technology High School	30	79.9	60.00%	1	Titlel:no chng	SWP
30Q555	Newcomers High School	30	83.5	60.00%	1	Titlel:no chng	SWP
30Q575	Academy of American Studies	30	60.2	60.00%	1	Titlel:newT1	SWP
30Q580	Baccalaureate School for Global Education	30	36.6	60.00%	0	Non-T1:STH only:no chng	

- **CEC - Brilliant NYC Follow-up**

On the evening of the Brilliant NYC meeting, Learning Times, the vendor that the DOE hired, experienced technical difficulties due to the large of “live” participants. On that evening, the presentations went well, however, when the vendor tried to place participants into break-out groups the system was overloaded and only 500 participants were able to be placed in breakout rooms. When that occurred, we tried contacting the management team of the vendor by phone, without success. After approximately twenty minutes my team and I jumped in and facilitated a whole-group session with many participants sharing, either orally or in the chat.

Due to this technological difficulty, our professional and caring principals agreed to hold a second opportunity of breakout groups so all families interested in sharing had an opportunity to have their voice heard and their thoughts and ideas included in the information being shared with our central office. The dates and times of these meetings are attached. Due to this effort, we have received over 1,000 comments so far from our District 30 families. Following the event several families also e-mailed to thank me for facilitating the large group and for also arranging another opportunity for them to meet in their school communities.

We did share with central our concerns about the company hired to manage the Zoom conference. Some participants did not receive the link from Learning Times after registration, others received the link with the incorrect start time of 6pm when the meeting was scheduled for 6:30pm. As a result, my team had to personally send invitations to families that e-mailed us stating they did not receive the link. The vendor should have known limitations of the Zoom, particularly since the anticipated volume of participants was the reason they were hired.

2021–22 Student Perception Survey Now Open

The administration window for the 2021–22 Student Perception Survey is now open through January 21. All students in schools that have any grade from 6–12 can access the survey by visiting the Student Perception Survey site. Survey coordinators and principals received an email on December 2, containing directions for administration, lists of eligible teachers, and student access codes; the survey will be administered online only.

The survey is administered for formative purposes and is not administered as a part of the New York City's system for teacher development and evaluation.

Expanded COVID-19 Vaccine Mandate for Students Ages 5–11 in High-Risk Sports and Activities

The current COVID-19 vaccine mandate for students participating in high-risk extracurricular activities has been expanded to include students ages 5–11.

This mandate includes all high-risk extracurricular activities, including those hosted by Community Based Organizations (CBOs) and external agencies, taking place in DOE buildings. With regards to athletic activities, this mandate applies to students participating in competitive sports, meaning activities where students play against students from other school communities. Specifically:

- High-risk competitive sports as designated by the CDC/NYSED/NYSDOH, which are football, volleyball, basketball, wrestling, lacrosse, stunt, and rugby. Vaccination will also be required for participation in bowling, because while not a high-risk sport, it takes place in spaces that require vaccination for children ages 5 and older.
- Extracurricular activities scheduled outside of the school day, like singing/chorus, orchestra/marching band, musical theater, dance, and cheerleading/step teams/flag teams.

Students who wish to continue to participate in these extracurricular activities must get their first dose of the COVID-19 vaccine by December 14. Please note that if a rehearsal, performance, or exhibit is connected to in-school required arts instruction or class curriculum, no student vaccine is required. Note that the list of high-risk activities has not changed since the announcement of the vaccine mandate for all students and staff participating in high-risk PSAL sports.

Updates to Chancellor's Regulation A-660

The Office of Family and Community Empowerment (FACE), in partnership with the Chancellor's Parent Advisory Council (CPAC), has successfully amended Chancellor's Regulation A-660. The updated version of Chancellor's Regulation of A-660 can be [viewed here](#). We are proud of the work that our Parent Associations (PAs) and Parent Teachers Associations (PTAs) were able to conduct throughout the pandemic, and the new policy changes ensure that those successful practices endure. Below is a summary of the most important changes:

- Eligibility for membership in PAs/PTAs has been expanded to include parents of students attending a 3K or pre-K program offered by a school under the jurisdiction of the community school district.
- PAs/PTAs and Presidents' Council meetings may be conducted in-person, on a virtual remote platform (VRP), or in a hybrid format.
- PAs/PTAs and Presidents' Councils may make payments using paper checks, electronic checks directly debited from the checking account or, in exceptional circumstances, a debit card.

As a companion document, FACE has also issued a policy implementation memorandum that guides PAs/PTAs and Presidents' Councils in operationalizing changes related to financial transactions. Below are the salient points:

- PA/PTAs and Presidents' Councils must adopt procedures to ensure that online and debit card transactions are properly authorized and documented.
- They also must pay special attention to fraud-control mechanisms (see memo).
- Debit card transactions require membership authorization of both the expenditure and the method of payment; and they must be recorded on the Debit Card Disbursement Form.
- Debit card transactions in excess of \$5,000 require notification to the principal and FACE (in the case of a PA/PTA) or the superintendent and FACE (in the case of a Presidents' Council).
- Person-to-person or instant payment systems such as Venmo and Zelle may be used to receive donations, provided they are linked only to the PA/PTA or Presidents' Council DOE-issued email address. Under no circumstance should they be used for making payments.

FACE has begun offering trainings on the new regulation to Family Leadership & Support Coordinators (FLCs/FSCs). In Collaboration with the Chancellor's Parent Advisory Council, we are excited to invite PA/PTA Members and Presidents Council Members to trainings on December 14th, 15th and 16th. Feel free to reach out to FACE@schools.nyc.gov if you have questions.

Community News: From Cheryl Hametz, Acting Principal at Q398

P.S. 398Q, the Hector Figueroa School is happy to announce due to the generosity of former Council Member Costa Constantinides, Assemblywoman Rojas, and Elmhurst Hospital, we were able to have a turkey and gift card give away. Mr. Constantinides donated 21 turkeys, Assemblywoman Rojas donated 3 turkeys and 3 \$25 Food Town gift cards, and Elmhurst Hospital donated 3 turkeys. Our parent body is extremely grateful for the support shown by our community.

HAPPY HOLIDAYS!